## Year at a

# Geometry \& Geometry Honors 

Course Number 1206310/1206320

## Course Description:

In Geometry, instructional time will emphasize five areas: (1) proving and applying relationships and theorems involving two-dimensional figures using Euclidean geometry and coordinate geometry; (2) establishing congruence and similarity using criteria from Euclidean geometry and using rigid transformations; (3) extending knowledge of geometric measurement to two-dimensional figures and three-dimensional figures; (4) creating and applying equations of circles in the coordinate plane and (5) developing an understanding of right triangle trigonometry.

## Textbook Publisher:

Florida Reveal Geometry, McGraw Hill (Students have online access through my.sarasotacountyschols.net.)

## Standards:

Available on CPalms: Regular \& Honors
Available on FL Department of Education: $\underline{\text { Regular } \& \underline{\text { Honors }}}$

## Assessment Dates:

AP1- November 13-17
AP2- February 29-March 7
State End of Course Exam- May

| $\begin{aligned} & \text { ri} \\ & \frac{1}{2} \\ & \frac{1}{0} \\ & \frac{0}{2} \\ & 0 \end{aligned}$ | Unit 1: Geometric Reasoning | 1-1 Points, Lines, and Planes <br> 1-2 Line Segments Days <br> 1-3 Locating Points Using Ratios <br> 1-4 Midpoints and Bisectors <br> 1-5 Locating Points Using Weighted Averages |
| :---: | :---: | :---: |
|  | Unit 2: Angles \& Geometric Figures | 2-1 Angles \& Congruence <br> 2-2 Angle Relationships <br> 2-3 Two-Dimensional Figures |
|  | Unit 3A: Logic \& Proofs | 3-1 Conjectures \& Counterexamples <br> 3-2 Statements, Conditionals \& Biconditionals <br> 3-3 Deductive Reasoning <br> 3-4 Writing Proofs <br> 3-5 Proving Segment Relationships <br> 3-6 Proving Angle Relationships |
|  | Unit 3B: Line Relationships | 3-7 Parallel Lines \& Transversals <br> 3-8 Slope \& Equations of Lines <br> 3-9 Proving Lines Parallel <br> 3-10 Perpendiculars \& Distance |
|  | Unit 4: Transformations \& Symmetry | 4-1 Reflections <br> 4-2 Translations <br> 4-3 Rotations <br> 4-4 Composition of Transformations <br> 4-5 Symmetry (Honors) |
|  | Unit 5: Triangles \& Congruence | 5-1 Angles in Triangles <br> 5-2 Congruent Triangles <br> 5-6 Isosceles \& Equilateral Triangles <br> 5-3 A Criteria for Triangle Congruence (Honors) <br> 5-3 Proving Triangles Congruent: SSS, SAS <br> 5-4 Proving Triangles Congruent: ASA, AAS <br> 5-5 Proving Right Triangles Congruent <br> 5-7 Triangles \& Coordinate Proof |
|  | Unit 6: Relationships in Triangles | 6-4 Inequalities in Triangles 6-5 Indirect Proof (Honors) 6-6 The Triangle Inequality 6-7 Inequalities in Two Triangles |
|  | Unit 7: Quadrilaterals | 7-1 Angles of Polygons <br> 7-2 Parallelograms <br> 7-3 Tests for Parallelograms <br> 7-4 Rectangles <br> 7-5 Rhombi and Squares <br> 7-6 Trapezoids |
|  | Unit 8: Similarity | 8-1 Dilations <br> 8-2 Similar Polygons <br> 8-3 Similar Triangles: AA Similarity <br> 8-4 Similar Triangles: SSS and SAS Similarity <br> 8-5 Triangle Proportionality <br> 8-6 Parts of Similar Triangles |
|  | Unit 9: Right Triangles and Trigonometry | 9-1 Pythagorean Theorem and Its Converse <br> 9-2 Special Right Triangles <br> 9-3 Trigonometry <br> 9-4 Applying Trigonometry <br> 9-4B Trigonometry and Areas of Triangles (Honors) |


|  |  | 9-5 The Law of Sines (Honors) <br> 9-6 The Law of Cosines (Honors) |
| :---: | :---: | :---: |
|  | Unit 10: Circle | 10-1 Circles and Circumference <br> 10-2 Measuring Angles and Arcs <br> 10-3 Arcs and Chords <br> 10-4Inscribed Angles <br> 10-5 Tangents <br> 10-6 Tangents and Secants <br> 10-7 Equations of Circles |
|  | Unit 11A: Two-Dimensional Geometric Measurement | 11-1 Areas of Quadrilaterals <br> 11-2 Areas of Regular Polygons <br> 11-3 Areas of Circles and Sectors |
|  | Unit 11B: ThreeDimensional Geometric Measurement | 2-5 Three-Dimensional Figures (brief overview of polyhedrons - faces, edges, vertices) <br> 11-5 Cross Sections and Solids of Revolution <br> 11-4 Surface Area <br> 11-6 Volumes of Prisms and Pyramids <br> 11-7 Volumes of Cylinders, Cones, and Spheres <br> 11-8 Applying Similarity to Solid Figures <br> 11-9 Density |

Please Note:

- Teachers may use additional resources as noted on an individual teacher's syllabus. For specific questions regarding individual classrooms please contact the teacher for clarification.
- This guide represents a recommended sequence that can be used voluntarily by teachers. Dates may vary depending on individual classrooms. For specific questions regarding pacing please contact the individual teacher for clarification.
- Graduation Requirements: Students earning a standard high school diploma must earn at least one math credit in Algebra 1 or an equivalent course. The student must also pass the FSA Algebra 1 End of Course Exam (EOC) or earn a concordant score. More information on graduation requirements and concordant scores can be found here: Graduation Requirements for Florida's Statewide Assessments.

