Year at a Glance

Geometry & Geometry Honors

Course Number 1206310/1206320



Course Description:

In Geometry, instructional time will emphasize five areas: (1) proving and applying relationships and theorems involving two-dimensional figures using Euclidean geometry and coordinate geometry; (2) establishing congruence and similarity using criteria from Euclidean geometry and using rigid transformations; (3) extending knowledge of geometric measurement to two-dimensional figures and three-dimensional figures; (4) creating and applying equations of circles in the coordinate plane and (5) developing an understanding of right triangle trigonometry.

Textbook Publisher:

Florida Reveal Geometry, McGraw Hill (Students have online access through my.sarasotacountyschols.net.)

Standards:

Available on CPalms: Regular & Honors

Available on FL Department of Education: Regular & Honors

Assessment Dates:

AP1- November 13-17

AP2- February 29-March 7

State End of Course Exam- May

		1-1 Points, Lines, and Planes
Quarter 1	Unit 1. Commetrie	1-2 Line Segments Days
	Unit 1: Geometric	1-3 Locating Points Using Ratios
	Reasoning	1-4 Midpoints and Bisectors
		1-5 Locating Points Using Weighted Averages
	Unit 2. Ameles O. Commetrio	2-1 Angles & Congruence
	Unit 2: Angles & Geometric	2-2 Angle Relationships
	Figures	2-3 Two-Dimensional Figures
		3-1 Conjectures & Counterexamples
	Unit 3A: Logic & Proofs	3-2 Statements, Conditionals & Biconditionals
		3-3 Deductive Reasoning
		3-4 Writing Proofs
		3-5 Proving Segment Relationships
		3-6 Proving Angle Relationships
		3-7 Parallel Lines & Transversals
	Unit 3B: Line Relationships	3-8 Slope & Equations of Lines
		3-9 Proving Lines Parallel
		3-10 Perpendiculars & Distance
		4-1 Reflections
	Unit 4: Transformations & Symmetry	4-2 Translations
		4-3 Rotations
		4-4 Composition of Transformations
		4-5 Symmetry (Honors)
	Unit 5: Triangles & Congruence	5-1 Angles in Triangles
		5-2 Congruent Triangles
		5-6 Isosceles & Equilateral Triangles
Quarter 2		5-3 A Criteria for Triangle Congruence (Honors)
		5-3 Proving Triangles Congruent: SSS, SAS
		5-4 Proving Triangles Congruent: ASA, AAS
ב		5-5 Proving Right Triangles Congruent
n,		5-7 Triangles & Coordinate Proof
Q	Unit 6: Relationships in	6-4 Inequalities in Triangles
	•	6-5 Indirect Proof (Honors)
	Triangles	6-6 The Triangle Inequality
		6-7 Inequalities in Two Triangles 7-1 Angles of Polygons
		7-1 Angles of Polygons 7-2 Parallelograms
	Unit 7: Quadrilaterals	7-3 Tests for Parallelograms
		7-4 Rectangles
		7-5 Rhombi and Squares
		7-6 Trapezoids
Quarter 3	Unit 8: Similarity	8-1 Dilations
		8-2 Similar Polygons
		8-3 Similar Triangles: AA Similarity
		8-4 Similar Triangles: SSS and SAS Similarity
		8-5 Triangle Proportionality
		8-6 Parts of Similar Triangles
		9-1 Pythagorean Theorem and Its Converse
	Unit Q: Dight Triangles and	9-2 Special Right Triangles
	Unit 9: Right Triangles and	9-3 Trigonometry
	Trigonometry	9-4 Applying Trigonometry
		9-4B Trigonometry and Areas of Triangles (Honors)

		9-5 The Law of Sines (Honors)
		9-6 The Law of Cosines (Honors)
Quarter 4	Unit 10: Circle	10-1 Circles and Circumference
		10-2 Measuring Angles and Arcs
		10-3 Arcs and Chords
		10-4Inscribed Angles
		10-5 Tangents
		10-6 Tangents and Secants
		10-7 Equations of Circles
		11-1 Areas of Quadrilaterals
	Unit 11A: Two-Dimensional	11-2 Areas of Regular Polygons
	Geometric Measurement	11-3 Areas of Circles and Sectors
ď		2-5 Three-Dimensional Figures (brief overview of polyhedrons – faces,
		edges, vertices)
	Unit 11B: Three-	11-5 Cross Sections and Solids of Revolution
	Dimensional Geometric	11-4 Surface Area
		11-6 Volumes of Prisms and Pyramids
	Measurement	11-7 Volumes of Cylinders, Cones, and Spheres
		11-8 Applying Similarity to Solid Figures
		11-9 Density

Please Note:

- Teachers may use additional resources as noted on an individual teacher's syllabus. For specific questions regarding individual classrooms please contact the teacher for clarification.
- This guide represents a recommended sequence that can be used voluntarily by teachers. Dates may vary depending on individual classrooms. For specific questions regarding pacing please contact the individual teacher for clarification.
- **Graduation Requirements:** Students earning a <u>standard high school diploma</u> must earn at least one math credit in Algebra 1 or an equivalent course. The student must also pass the FSA Algebra 1 End of Course Exam (EOC) or earn a concordant score. More information on graduation requirements and concordant scores can be found here: <u>Graduation Requirements</u> for Florida's Statewide Assessments.